

Churchinford Pre-School

Churchinford, Taunton, Somerset, TA3 7RG



Inspection date

8 May 2017

Previous inspection date

30 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff are committed to making ongoing improvements to support good quality outcomes for children. Good self-evaluation helps the management team to prioritise areas that have the most benefit on children's learning. The manager monitors the impact well. For example, improving outdoor learning has particularly encouraged boys to use their number and calculation skills.
- Children are confident and have good self-esteem. They quickly settle into the setting and develop warm and affectionate relationships with staff. Their good behaviour shows they feel emotionally secure.
- Children make good progress relative to their starting points. Staff make good observations and assessments of children. The manager uses these well to identify and address any gaps in learning for individuals and groups of children.
- Children who have special educational needs and/or disabilities receive good support. Staff work closely with parents and other professionals to plan a consistent, shared approach to encourage children's learning and ongoing progress.

It is not yet outstanding because:

- Staff do not use available resources effectively to plan activities that provide challenge for older children as they learn to use technology.
- Systems to encourage parents to share information about their children's learning at home are not fully effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop activities that challenge and help older children more to learn how to use technology
- encourage parents to provide more information about their children's achievements at home.

Inspection activities

- The inspector observed staff and children engaged in learning activities indoors and outdoors.
- The inspector reviewed systems to assess children's progress and evaluate the effectiveness of the learning provision.
- The inspector and the manager conducted a joint observation of learning activities.
- The inspector spoke to committee members, the manager and staff team, parents and children.
- The inspector reviewed required documentation, including safeguarding and child protection procedures, and assessed staff's knowledge of how to implement these effectively.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is good

Leadership and management provide staff with good support and encouragement to develop their knowledge, in order to further improve learning opportunities for children. The manager monitors the success of implementing new staff skills through the positive improvements in children's learning. For example, children's physical coordination has improved following staff training in developing activities and daily routines that encourage them to exercise. Children enjoy exercise routines that build their body strength and physical coordination. Safeguarding is effective. The manager and staff have good understanding of local procedures to safeguard children and they know what to do to help protect children from harm if they have concerns.

Quality of teaching, learning and assessment is good

Staff use their observations and assessments well to plan activities that, overall, provide good levels of challenge to children of all ages. For example, older children's letter and number recognition is very good. Staff extend this well, encouraging children to use their knowledge of number and time, and their good writing skills to work out the date and write this on their work. Staff use topics well to extend and develop children's learning. For example, to help develop children's awareness of keeping healthy, they introduce a variety of unusual fruits and vegetables at snack times. Children talk about where fruits, such as Sharon fruit, come from and staff use these opportunities well to extend their knowledge of the wider world. For example, learning about the different continents and countries.

Personal development, behaviour and welfare are good

Children are well behaved. Older children are kind to their younger friends and encourage them to join in their games. For example, they show toddlers how to use rollers and paint to join them in making patterns together. Children's safety awareness is good. For example, they thoroughly enjoy taking responsibility and helping with tasks, such as tidying the flower beds. They use gardening tools, such as rakes, with a clear understanding that if not used carefully these can be a hazard, and they make sure they put them away when they have finished.

Outcomes for children are good

All children acquire good skills to prepare them for their next stage in learning, including going to school. Toddlers and younger children have good opportunities to mix with older ones and confidently join in group activities. Overall, children are achieving or exceeding expectations at the time of their progress check when they are two years old. They continue to sustain this good level of achievement and by the time they go to school, they are independent and socially confident with good communication skills.

Setting details

Unique reference number	EY254465
Local authority	Somerset
Inspection number	1091642
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	18
Number of children on roll	24
Name of registered person	Churchinford Pre-School Committee
Registered person unique reference number	RP903122
Date of previous inspection	30 June 2015
Telephone number	01823 601309

Churchinford Pre-School registered in 2003. It is situated in the village of Churchinford, near Taunton, Somerset. The setting is open from 9am to 3pm Monday to Thursday, during term time only. The setting receives free early education funding for two, three and four-year-old children. There are four members of staff working with the children, three of whom have early years qualifications. The manager holds early years professional status, one member of staff has an appropriate level 3 qualification, and another a level 2 qualification.

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